**TEACHERS’ PROGRAMME ON PREVENTION OF EARLY SCHOOL LEAVING**

**MAYO EDUCATION CENTRE**

**Module 5 – EXTERNAL SUPPORT AND CO-OPERATION**

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**April 28th 2009**

**Welcome and Introductions**

**Introduction to Module 5 - External Support And Co-Operation**

* Aims of the module

**Exploration of the project portal**

* Exploration of the project portal
* Check into the ‘Meeting Space’
* Respond to posted comments

**Module 5 – External Support And Co-Operation**

**Module 5 – Comments on the module on the forum**

* Teacher Experiences – fill out the one page form indicating a personal experience with early school leaving

**Evaluation of the workshop**

**PRESENT were:**

**Ms Marie Verity**

**Ms Rosaleen Sullivan**

**Mr Daniel Forde**

**Mr Denis O’Boyle**

**Ms Josephine McDonagh**

**Ms Sarah Sheridan**

**Ms Philomena Browne**

**Ms Aine Ni Chonghamhna**



**Participants prepared for the workshop by reading the Module 5 document.**

**On consultation with the Meeting Space – the forum – some were pleased to find comments relating to their input. Others were pleased to relate to comments written by participants in other countries that they could relat to.**

**STRENGTHS**

* The videos presented in Module 5 were considered to be its greatest strength – practical, valuable and positive
* The opportunity to ‘meet’ young school leavers through the videos enabled participants to think differently about the issue and its reality
* Use of young people in the preparation and production of the videos was considered very useful

**WEAKNESSES**

* More statistics within the module might be useful
* The flag system is usefula nd could be better utilised with more comprehensive information – with examples of high, medium and low risk situations
* Use of ‘hot spots’ for the external flow chart

**OPPORTUNITIES**

* This module could be used for both teacher and students alike
* The videos could be used in other subjects iwth students who might identify with the scenarios therin

**THREATS**

* The title of the module did not appear to fit with the information presented in the module

In conclusion Module 5 was accepted as a different approach to training within the Training Package. Its practical application and opportunities offered variety and opportunity

